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Affect in Language Learning by Jane Arnold

The affective domain and the emotional factors which influence language learning have been of interest in the field of language teaching for a number of years. By proposing a holistic approach to the learning process, this volume takes the position that the language learning experience will be much more effective when both affect and cognition are considered. The eighteen

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Arnold, Jane. 2011. Attention to Affect in Language Learning. *Anglistik. International Journal of English Studies*, 22/1, 11-22. JANE ARNOLD, University of Seville . Attention to Affect in Language Learning . As language teachers, we have to pay attention to many things in our work so why add attention to affect ? Perhaps the simplest, most direct answer is that whatever we focus most on in

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According to the Framework (5.1.3), it significantly influences ELIA 9 2009, pp. 145-151 Affect in L2 learning and teaching. 147 language learners and users both in their communicative acts and their ability to learn. Similarly, new research in the affective domain continues to shed light on the acquisition process. For example, D rnyei (2009) has developed the theoretical framework for

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the language they are learning, we do indeed need to take into account the many ways that affect will facilitate or undermine this goal. If we ask what attention to affect would actually mean for the

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